

# GROWTH MINDSET FOR PARENTS

THERE is a  
difference  
BETWEEN  
not knowing AND  
NOT KNOWING YET.

- Shelle Tobias

# Fleet Infant School

At Fleet Infant School, we already use a lot of the growth mindset philosophy with our children on a daily basis.

In order to formalise this, and to make sure that it is consistent across the school, we have introduced growth mindset to all staff and all children.

We are going to use this growth mindset approach in conjunction with Learning Tools. These are a set of 13 descriptive words which we use to explain to children how they are learning and what learning skills they are practising in any one task.

# Our Learning Tools

The Learning Tools consist of:

Collaboration

Managing distractions

Listening

Rising to the challenge

Questioning

Resourcing

Revising

Linking

Perseverance

Explaining

Noticing

Resilience

Planning

The children will decide which 'Learning Tool' they will be using when they are working in their classrooms.

# GROWTH MINDSET

**“The hallmark of successful individuals is that they love learning, they seek challenges, they value effort and they persist in the face of obstacles”.**

Professor Carol Dweck

# Growth Mindset

We will be thinking about how the brain grows and how important it is for children to understand that finding something hard and working through it, means that they are learning and therefore growing more neuron connections in their brains.

The children will be developing the use of the 'learning pit' to support their learning in the classroom. This visual prompt enables them to visualise the process of managing challenge and how to overcome what is stopping them.

# Growth Mindset

We invite you to join us in this journey to improving our children's understanding of what learning really is . We are promoting learners that persevere and are resilient to challenge.

Please have a look at the four presentations. If you would like to discuss this further please speak to your child's teacher, Mrs Beasley or Mrs Clark.

