

Fleet Infant School

Sport Premium 2024-2025

Key Achievements to date	Areas for further development
• We continue to develop our PE provision, during curriculum time, lunch time and breaks. • Continued opportunities for children to access enrichment sports that offer our children wider experiences such as Netball, Skipping, Hockey and Tennis during curriculum time has positively impacted skills. • Investment into our outdoor areas to increase physical activity and develop core strength. • Continuing to develop sports day and attend competitive events to showcase skills that children have learned throughout the year. • Developing children's understanding of the importance of physical activity on their mental well-being has improved resilience and desire. • Developed links with other schools and engaged in friendly competition.	• To continue to maximise and provide enrichment opportunities that meet our children's cultural capital. • To ensure that the school continues to deliver high quality PE curriculum content. • To further develop opportunities to promote active learning and physical literacy. • To further develop children's fundamental movement skills. • To update staff skills and knowledge in order to maintain physically active lives for children.

Total amount carried over from 2023/24	£11,212
Total amount allocated for academic year 2024/25	£17,710
Total amount of funding for 2024/25. To be spent in the academic year 2024-2025	£28,922

Academic Year: 2024/25	Total fund allocated: £28,189 (TBC)	Date Updated: 10 th July 2025			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
Intent	Implementation		Impact		
Clear school focus What you want pupils to know and be able to do. What they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Children have opportunities to be physically active throughout the school day, including playtimes and during P.E lessons.	Annual improvement of P.E resources.	£10,003	Fleet Infant School continues to provide a total of 1hr 30 mins of active time per day. This includes playtimes, active dance and active run. On top of this they have their weekly P.E sessions.		All to continue next year to ensure children continue to have active days.
	Trim trail / playground upkeep and repair to ensure children can use this to support gross motor skills in EYFS and KS1.	£1,142	Monitoring continues to indicate a high activity rate in lessons and playtime. Children have a range of equipment to play with including balls, balance boards, bouncy hoppers, trim trail, apparatus, football nets/balls, netball/basketball hoops. Additional resources have been purchased for the playground to enhance gross motor skills and an active playtime. These include balance boards, ladder sets, tyres, play gyms as well as balls and bats.		
	Look at how movable equipment is being used to support active playtimes.	£0	Lunchtime equipment has also been purchased to assist lunchtime supervisors in delivering active lunchtimes. From observations, monitoring and conferencing children the equipment has been well received. Children are enjoying the equipment and are active during playtimes. Equipment is being used by all year groups. A range of skills are being applied e.g. jumping, climbing, balancing, agility etc		
	Spare P.E kit purchased / donated to ensure all children can always access all P.E. (shorts in gymnastics)	£0	Upkeep of trim trail area to ensure children remain active and equipment is safe for use and replenishment of bark. This is used by both KS1 and Year R to help develop gross motor skills and fundamental movement skills.		
	Ensure a good pace is maintained in P.E lesson to maximise active time and less talking.	£0	Children have access to a range of equipment in P.E lessons and these are all in good working order. As a result, their P.E learning is effective and enhanced. Through monitoring, children are active during their P.E lessons and there is a good balance of teacher talk with active participation.		Orienteering to be embedded within lessons so they are active.
	Ensure PE lessons result in ‘out of breath’ / increased heart rate – good pace in lessons.	£0	Many active clubs available after school, including dance, gymnastics, football, multi-skills. Lessons in CM Sports, gymnastics and dance have been at a good pace and ensured active participation. The introduction of orienteering has also supported active lessons through cross curricular learning.		
		Total: £6,145			

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Clear school focus What you want pupils to know and be able to do. What they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop children's physical activity through orienteering and cross curricular links.	Orienteering – Staff training and installation of resources. Orienteering planned into the curriculum through P.E lessons and cross curricular. Monitoring of orienteering lessons and pupil voice. Orienteering Experience Day	£1994 £0 £0 £1156 Total: £3,150	Training delivered to teaching staff early in September. Staff were keen to get started and all year groups have linked lessons throughout the year to orienteering. This has supported active learning across the curriculum. Through observations and conferencing, it is clear that children are enjoy orienteering and learning in this active way. Impact of orienteering has been all children engaged, active and learning in a fun and appealing way. Orienteering experience day introduced children to new skills and enriched their experiences. They enjoyed the day and were all engaged and active throughout their session.	Orienteering to be further embedded within lessons so they are active in different subjects and making knowledge links across the curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Clear school focus What you want pupils to know and be able to do. What they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure activities in P.E are planned to maximise the time children are active.	P.E lead to attend P.E Subject Leader Network/Workshop.	£0 (including mileage & cover)	Not happening this year due to leading English as well.	These courses will continue next year when a new P.E lead starts.
	P.E Lead to attend P.E conference	£0 (including mileage & cover)	Not happening this year due to leading English as well.	
Develop active lessons across the curriculum through orienteering.	Orienteering – Staff training and installation of resources. Orienteering planned into the curriculum through P.E lessons and cross curricular.	£0 – included in section above £0 – included in section above	As above section.	
LSA training on sensory circuits to support and regulate identified learners through physical activity.	Training for LSAs Identify learners and timetable Order resources needed to support.	£0 Total: £0	June 24 – DHT agreed for this to go ahead. Nov 24 – HT not sure. Discussion around all staff having training on this. MC to get back to me. Dec 24 – no longer happening	To happen next year for all staff – booked for start of September.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Clear school focus What you want pupils to know and be able to do. What they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide opportunities for KS1 and EYFS children to try new sports and experiences.	Skipping workshop for all children Hockey coach for KS1 Tennis coach for KS1 CM sports multi-skills for children Year 2 Runways End to experience sports and outdoor physical activity that they may not experience.	£495 £1,800 £750 (tbc) £690 £1422 Total: £5,157	The skipping workshop for all year groups very successful. Children were all engaged and motivated from the workshop. The skills from previous years were built on and children developed their fundamental movement skills. The school has skipping ropes for teaching as well as for the playgrounds. These are popular and children enjoy getting these out to practise their skills and have an active playtime. The ropes are also being used in P.E lessons to further develop skills learned on the day. Progress in skills, coordination and ability have been seen across all ages. All children engaged in a new sport and were enthusiastic to play team games. Children were able to apply their sending and receiving skills in the context of team games. Children were developing their balance, coordination and agility skills. These also supported staff's own CPD and confidence in delivering lessons around ball skills and team games. These enrichment sports have inspired some children to take up the sport outside of school. Year 2 engaged in additional adventurous activities at runways end. They took part in low ropes, crate stacking and wall climbing. These are activities that most of our children haven't experienced before and developed skills in resilience, teamwork, collaboration, courage as well as balance and agility.	1. Skipping, hockey and tennis to continue next year. 2. Class questionnaire to be sent home to see what sports children already take part in out of school. Look into ones that are not popular and offer cultural capital to our children. 4. Runways End to happen again next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Clear school focus What you want pupils to know and be able to do. What they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To work with Hart schools to take part in healthy and friendly competitions. Date booked	Take part in healthy competition with Heatherside Infant Year 1 children.	£0	The sports morning with Heatherside Infant School was a huge success with 18 different activities focussed around the key skills the children need. They developed skills in team work and working with a new child and supporting them. They developed skills in jumping, throwing and catching, dribbling, running and skipping. Discussed with Year 2 lead and keen to go ahead with this. Didn't happen this year but could be good for next year. Not happening this year due to leading English as well.	1. Take part in healthy competition with Heatherside Infant Year 1 children next year. 2. Organise for Year 2 competition with Heatherside. 3. Look into taking part in the School Games competitions with local schools.
		£0		
		£0		
	Take part in healthy competition with Heatherside Infant Year 2 children using the new orienteering. 3			
	Look into taking part in the School Games or a competition with local schools.			
		Total Spend for year: £19,452		