

Fleet Infant School Music



Vision for Music

The main aim of Music Education at Fleet Infant School is to inspire a love of music and develop children's understanding of musical elements, through an active involvement in performing, composing and appraising. Music is used to unite the school and children come together weekly to sing and it plays an important role in increasing children's emotional well-being and confidence.

When teaching music, we aim to:

- promote a positive attitude and enthusiasm for music across the whole school.
- inspire music through practical and engaging lessons.
- aid the children in acquiring the knowledge, skills and understanding needed to make music through playing a variety of instruments including Ukulele and singing experiences.
- allow the children to work together for a specific purpose through a variety of composition and performance opportunities.
- develop an appreciation for music across a wide range of genres.
- develop children's listening skills and awareness when they make music together which can be applied across the wider curriculum.
- increase each child's self-confidence, ability to work co-operatively as part of a team and to give them a sense of achievement which are skills that they can use throughout their lives.

What our children say about Music

"I enjoy playing on the instruments and making sounds"

Year R

"We get to learn lots of new songs and I like learning how to play the ukulele"

Year 1

"I like being in choir because we get to sing. My favourite thing was when we went to Fleet lights and went on the stage"

Year 2

The National Curriculum aims to ensure that all pupils:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions including the works of the great composers and musicians
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

During EYFS the pupils should be taught

to:

- Sing a range of well-known nursery rhymes and songs.
- Perform songs and rhymes with others.
- Try to move in time with music.

During KS1 the pupils should be taught

to:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and un-tuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.



Scope of Music at Fleet Infant School:

There are two broad aspects to music provision at Fleet Infant School. All children take part in a structured curriculum taught lesson as part of their weekly timetable that includes listening and appraising, singing and instrumental work, composing and improvising, performing activities that aid the development of musical knowledge. This is delivered by a specialist music teacher. The children also have 'Ukulele' based lessons for a whole term.

Role of Music Across the school:

Every week there is an assembly specifically focused to develop children's singing skills. During this assembly the children experience different singing styles, learn how to control their voices and are provided with opportunities to sing in unison, harmony and in rounds.

Music clubs are available throughout the year including choir for Year 2 pupils. They have a range of opportunities to perform across the year including visiting local residential care homes, performing at community events and to the whole school and their families.

Music also plays a vital part at yearly events of the school calendar including Christmas and Year group performances.