



Welcome to **Fleet Infant** **School**

To try is to achieve, to achieve is to grow

2026 Admissions



Discos
£736

Christmas Fair
£4,447

Uniform Sales & Shared Clothing
£910

Photo Competition
£106

After School Events
£517



Wonderlicious
£565

Mother & Fathers day sale
£415

24/25 FISA SUMMARY

FISA raised a total of **£10,035** in the last academic year and funded **£8,669** to the school

Funding to the school
Cash to classes
£1,375

FISA Funday
£1,605

External Funding & Bids
£734

Subscriptions Forest School
£3,616

Entertainment
£1,616

Health & Safety
£723

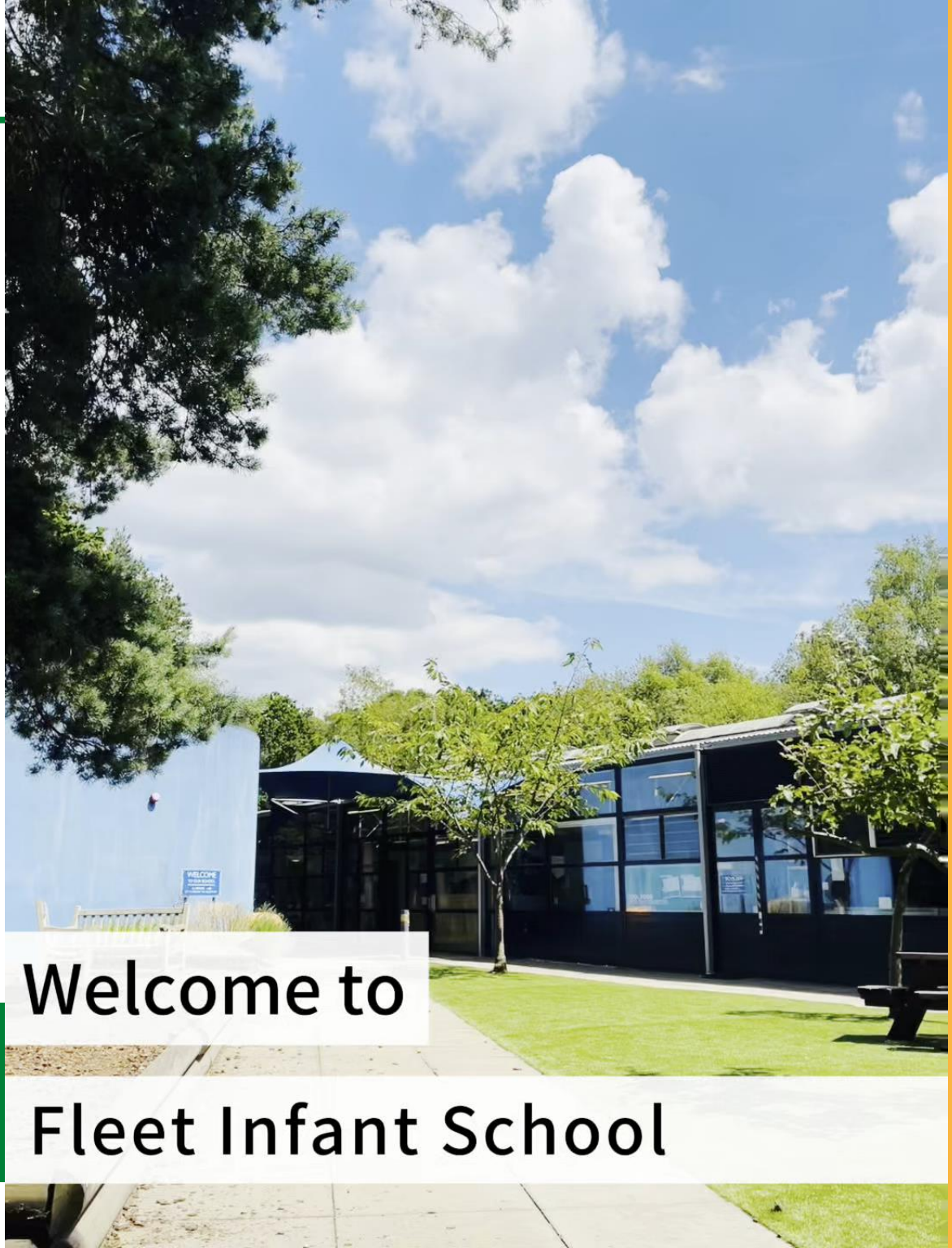


Welcome to our school



Welcome to

Fleet Infant School



About Fleet Infant School

We aim for a culture based on aspirations where every child achieves their highest potential in an inclusive and irresistible learning environment.

We will provide a place of growth and change to develop resilient and confident children prepared and inspired for life in the modern world



“To try is to achieve, to achieve is to grow”.

Transition arrangements

You will be given a zippy bag at the first class visit with some more details about school.

Included in the pack will be a booklet with photos of the school and staff

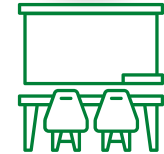
MAY



CLASS

You will find out your child's class and group by **Thursday 21st May 2026**, via email.

JUNE/JULY



CLASSROOM

2 half class visits to the classroom and outdoor area with a parent, email to follow with details.

JULY



OUTDOOR LEARNING

Half class Outdoor Learning visit with a parent, email to follow with details.

SEPT



HOME VISIT

Home visit; short phased start for all children; full time from **Wednesday 9th September 2026**

Entering the site & going home arrangements

Arrival time in the morning is **8.40am**, the gate closes at **8.50am**. The end of the day is **3.10pm** – collection from outside the classroom.

We will release your child when we have made eye contact with the adult.

Learning starts as soon as your child arrives and therefore we kindly request that children arrive on time.



1. ENTER SITE

All parents and children to enter the site using the **main gate** nearest to Velmead Road. We kindly request that your child remains by your side as the site is very busy in the mornings.



2. KISS & DROP

Walk down the path, towards the main reception and continue alongside the hall – **kiss and drop at the side gate** where staff will be waiting to meet and greet.



3. PARENTS LEAVE

Parents to continue walking and leave the site through the gates next to the outdoor classroom.

Classroom practices

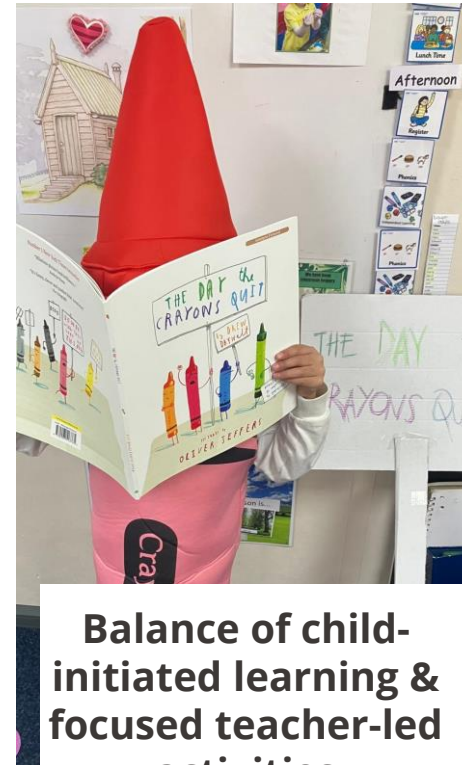
Within each class a mixture of structured learning time either **indoors or outdoors** and **free flow** between indoors and outdoors in allocated learning areas.



Exciting, engaging & enriched



Learning led by the children



Balance of child-initiated learning & focused teacher-led activities



Recorded evidence is kept to a minimum to ensure maximum interaction time with the children

The school day

A Day in Year R

- Coming into school independently, hanging their coat up and putting belongings away
- Morning register and lunch choices
- Phonics
- Focused learning time - UtW, RE etc
- Child-led and adult-led learning
- Snack and story
- Child-led and adult-led learning
- Lunch
- Whizzy Maths
- Focused learning time
- Child-led and adult-led learning
- Talk time/Assembly
- End of day routines





P.E

Physical Development is every Tuesday inside or outside, and in addition the children have access to the outside area daily. On PE day, children are required to come to school dressed in their PE kit. Please ensure this is weather appropriate, e.g. long joggers if it is cold.



MUSIC

Taught in our music studio.



LIBRARY

Children have one library session a week to choose a book to share with an adult at home.



OUTDOOR LEARNING

Outdoor Learning takes place within our woodland setting.



R.E

Religious Education.

Other curriculum areas



PPA

Preparation, Planning and Assessment.



TRIPS & VISITORS

A variety of workshops and trips are scheduled throughout the year to enrich learning.



SUPPORT & INTERVENTION

Support/intervention programmes.



SETTLING IN



PERSONAL /SOCIAL SKILLS



SCHOOL ROUTINE & EXPECTATION



DEVELOPING INDEPENDENCE



BASELINE ASSESSMENT

Autumn term focus

We have many tips on how you can help ease the transition for your child so if you have any difficulties, please let us know.

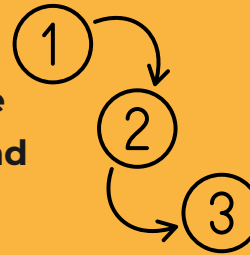
Preparing your child for school

(This information will also be given in your zippy bag)

Sit, listen and join in with
nursery rhymes, songs and
stories



Follow simple
instructions and
rules



Ask for help when needed



Blow their nose with a tissue



Recognise, put on and take
off their coat



Use a pencil and scissors
with a dominant hand
(not necessarily the
correct grasp)



Use the toilet independently,
wipe themselves afterwards
and wash their hands



Recognise their name on
different items



Count verbally to 5

5

Other ways you can help

NAME ALL CLOTHING

Name all clothing, including shoes and socks and check labels regularly.

DROP OFF

Separating at the gate quickly.

LUNCHES

Prepare children for choosing their lunch.

INDEPENDENCE

General independence – carrying things, thinking for themselves before telling them what to do, getting things out of their book bag to give to the teacher/yourselves.

DRESS INDEPENDENTLY

Encourage your child to dress independently – coats, uniform, PE kit – including turning clothes the right way, doing fastenings.

Ways you can help **with learning**

In order to ensure your child continues to make the best possible progress, it is vital you support with the following:

PHONICS

Regular practice of the phonics sounds taught.

KEY WORDS

Regular practice of the key words taught.

READING

Daily reading practice (once we start).

MATHS

Regular revision of basic maths skills.

CURRICULUM MEETINGS

There will be a curriculum meeting and skills workshop evening in the Autumn term.

NEWSLETTER

Weekly additional tips suggested in the newsletter to support current themes or areas for development in school e.g. changing for PE.

Partnership with parents

Let us know



WHEN A PARENT IS AWAY



NEW BABIES ARE DUE



HOUSE MOVE



PARENTAL SEPARATIONS



BEREAVEMENTS



Information sharing is important:

Open Door Policy

Open door policy, preferably end of the day for a chat or to arrange an appointment

Please don't sit on problems or worries!

Specialised dietary menu

If your child has an **allergy** which precludes them from having our everyday school menu e.g. gluten, wheat, dairy free (not just a dislike of certain foods), you will need to liaise with our catering company, Cleverchefs, and complete a form for a menu that meets your child's dietary needs



Cleverchefs
details [HERE](#)



Pupil Premium

If you are a low-income family your child may be entitled to an extra pot of funding from the Government.

We use this money to provide extra support for your child if it is needed – this might take the form of extra phonic sessions, reading with an adult, maths basic skill groups etc.

Please check to see if your child qualifies by using the Hampshire website [HERE](#)



Please speak to the Office if you require any further information regarding Pupil Premium



Reasons NOT to take your child out of school during term time

190

Children are in school 190 days per year.

12

There are in excess of 12 weeks a year to take a holiday.



Attendance at the beginning of a year is important as this is when children forge friendships and learn about expectations.



Attendance at the end of a year is crucial as this is when important summative assessments take place.



Attendance throughout the year is vital to ensure your child does not have gaps in their learning as units of work are often taught in blocks.



Continual assessment of children in all year groups takes place throughout the year.



Absences from school are not authorised, unless for exceptional circumstances that are agreed by the Headteacher. NOTE: This does not include illness. Holidays are not exceptional circumstances.

Penalty fines

Details are available to read on our [website](#) regarding the issuing of Penalty Notice Fines for Unauthorised Absences.

Please do not hesitate to come and speak with the Headteacher if you require further clarification or you have exceptional circumstances for applying for your child's leave of absence



Please note: penalty notices may be issued to both parents for **unauthorised absence for 10 or more half day sessions during the last 10 school week period** (these do not need to be consecutive and can span across two academic years).

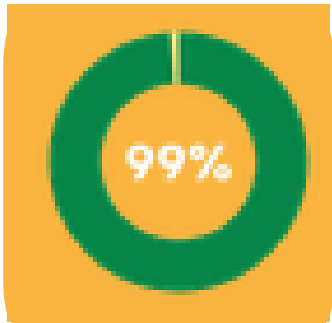


May 26

Parent questionnaire



of parents said their child feels safe at school.



of parents said:

- **they find the school open and approachable with a welcoming atmosphere**
- **their child enjoys school**
- **The school is supportive and inclusive of children from different backgrounds and those with special educational needs**

"I can not fault the school. As a family, we could not have asked for more. The compassion, care and support provided by the school has been immense and I am thankful from the bottom of my heart for all you have done for our family."



Welcome to Fleet Infant School



website
www.fleet.hants.sch.uk



email
info@fleet.hants.sch.uk



Location
Velmead Road, Fleet, GU52 7LQ



Social
Find [Fleet Infant School](#) on Facebook



Fleet Infant School Association
Find our PTA [FISA](#) on Facebook

**Thank
You**

