



Fleet Infant School

Mental Maths

Early Years' Toolkit



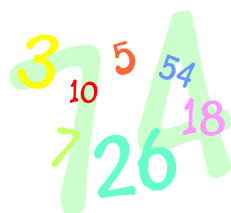
Parents

There are lots of mental skills and strategies that we need to master in order to become quicker and more accurate at number work and calculation. These skills will help your child with maths in everyday life, for example when they need to work out how much to pay for a few things when shopping, how much discount or change they should get, how to work out how far a journey is or how long it will take.

It's fine to use fingers and other resources to help their thinking when they are learning in maths but there are some concepts that it is really useful to just know and to be able to recall instantly. The more of these skills they have in their 'toolkit', the easier and quicker it will be to solve a mathematical problem or work out an answer or solution.

Learning and practising these skills will help your child progress towards achieving the Early Learning Goal at the end of the year. We have selected the ones that children often find trickiest so your support in helping your child with these is greatly appreciated.

When your child has mastered all the targets over the page, please send their toolkit back to school so that the teacher can see if your child is ready for the next part.



Please note: We have been working on these skills in school since September but revisiting and securing them will help your child progress towards achieving the Early Learning Goal at the **end** of the academic year.

Early Years Mental Maths Toolkit - Part 1

Name: _____

Target	Child	Parent	Teacher
I can say pairs of numbers that make 1 (0 and 1, 1 and 0)			
I can say pairs of numbers that make 2 (0 and 2, 1 and 1, 2 and 0)			
I can say pairs of numbers that make 3 (0 and 3, 1 and 2, 2 and 1, 3 and 0)			
I can say pairs of numbers that make 4 (0 and 4, 1 and 3, 2 and 2, 3 and 1, 4 and 0)			
I can say pairs of numbers that make 5 (0 and 5, 1 and 4, 2 and 3, 3 and 2, 4 and 1, 5 and 0)			
I can play the I say, you say game with pairs of numbers that make 1 and 2 (adult says one of the numbers, child says the other – rapid recall)			
I can play the I say, you say game with pairs of numbers that make 3 and 4 (adult says one of the numbers, child says the other – rapid recall)			
I can play the I say, you say game with pairs of numbers that make 5 (adult says one of the numbers, child says the other – rapid recall)			
I can make doubles for numbers 1, 2, 3, 4 and 5 using resources e.g. pasta, buttons, Lego			
I can rapidly recall doubles for numbers 1, 2, 3, 4 and 5			
I can explain what doubling means i.e. adding two of the same number together			

Once you have mastered one of the targets tick the box next to it. Then get your adult to test you and they can tick and date it too, to show they agree. When you have finished please return to school for your teacher to check. Thank you.

