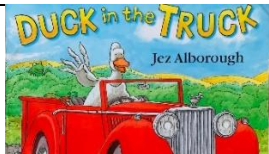

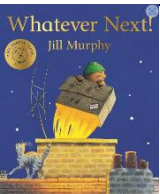
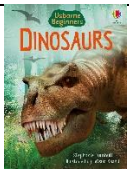
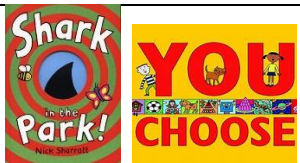

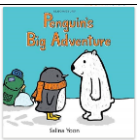
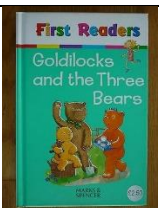
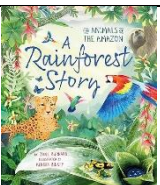

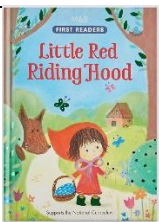
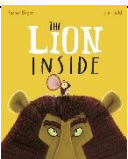


Year 1 Long Term Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
<p>Text:</p>  <p>Duck in the Truck Focus: rhyme, phonics (MA - P3, HA - P5), labelling picture, sentences about picture Outcome: Skills practise - each day something different</p>	<p>Text:</p>  <p>Autumn and Firework Poetry - No Text driver - Hook is 1st hand experiences and a range of Non-Fiction texts Focus: adjectives, senses, simple sentences Outcome: Firework / Autumn Poem</p>	<p>Text:</p>  <p style="text-align: center;"><u>Need to condense a little</u></p> <p>Whatever Next by Jill Murphy Focus: Adjectives, lists, plurals, sequence and orally retell Outcome: Story writing - retell SOA: Instructions to get to the Moon</p>	<p>Text:</p> <p style="text-align: center;">Hampshire Picture Books Awards</p>	<p>Text:</p>  <p>Dinosaurs by Stephanie Turnbull Focus: er/est, alphabet conjunctions Outcome: Dinosaur Fact Book</p>	<p>Text:</p>  <p>Flip-Flap Books by Axel Schefflers Focus: adjectives, conjunctions, suffixes, sentence openers (GDS) Outcome: Write Character description of new flip-flap animal they create - paint it, type name it on the computer.</p>
<p>Text:</p>  <p>Shark Park & You Choose Focus: labels, lists, rhyme, simple sentences, phonics grid and extend with adjectives / sentence Outcome: Simple Sentences</p>	<p>Text:</p>  <p>Three Billy Goats Gruff (First Readers - Marks and Spencer) Focus: labels, adjectives, simple character description, sequence and orally retell Outcome: Wanted Poster</p>	<p>Text:</p>  <p>Super Space: First Facts and Flaps Focus: conjunctions, simple sentence writing, proper nouns Outcome: Write a fact file page about the planets.</p>	<p>Text:</p>  <p>Penguin's Big Adventure Focus: Adjectives, lists, plurals, prepositions, conjunctions, sequence and orally retell Outcome: Story writing - retell</p>	<p>Text:</p>  <p>How to Demolish Dinosaurs by Catherine Leblanc and Ronald Garrigue Focus: er/est, adjectives, conjunctions Outcome: Dinosaur character description</p>	<p>Text:</p>  <p>'Oi Dog' Books by Kes Gray Focus: rhyme, adjectives, sentence openers (GDS) Outcome: Write own rhyming flip book.</p>
<p>Text:</p>  <p>The Disgusting Sandwich Focus: Adjectives, questions, commas in a list, sequence and orally retell. Make a Gross Sandwich - Hook. Outcome: Descriptive writing about disgusting food.</p>	<p>Text:</p>  <p>Goldilocks and the Three Bears (First Readers - Marks and Spencer) Focus: labels, lists, simple invitations, sequence and orally retell - link words in list to current phonics Outcome: Message / Letter - Tea Party with Baby Bear</p>		<p>Text:</p>  <p>Animal Riddles Focus: Adjectives, question marks, exclamation marks, conjunctions. Outcome: Write a riddle</p>		<p>Text:</p>  <p style="text-align: center;"><u>Need to pad out</u></p> <p>A Rainforest Story by Jane Burnard - Use this text as inspiration and ideas. The Unkind Sloth - written by teachers with good examples Focus: sequence and orally retell, adjectives, conjunctions, un- words Outcome: Write own un- story.</p>
<p>Text:</p>  <p>The Queen's Hat Focus: prepositions, capitals for proper nouns, lists, sequence and orally retell Retell using wooden blocks. Outcome: Innovate own story e.g. The Headteacher's Scarf through the school</p>	<p>Text:</p>  <p>Little Red Riding Hood (First Readers - Marks and Spencer) Focus: simple instructions, simple descriptions sequence and orally retell Outcome: Instructions</p>				<p>Text:</p>  <p>The Lion Inside by Rachel Bright Focus: sequence and orally retell, adjectives, conjunctions, rhyming, er/est Outcome: Write a character description.</p>