

## Ways to Support Home Learning

- Give your child confidence through lots of praise and encouragement
- Read books to your child and show them that you enjoy reading too
- Encourage your child to observe and talk about what they see, feel and think
- Make regular home learning part of the family routine
- Choose a time when you and your child feel relaxed
- Find a quiet place to aid concentration
- Aim for little and often if possible
- Show your child that writing is important too
- Listen to your child read regularly
- Encourage your child and don't be afraid to point out mistakes – we all learn from making them
- Help with topic-based projects which may come home from school
- Make use of your local library and look out for special events and services for children



- Visit museums and other places of interest to your child

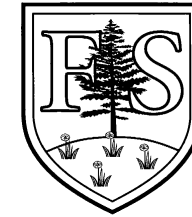


## Should I help my child with home learning?

Home learning allows you to see what your child is learning at school and to support their learning. This partnership between school and home is a vital part of successful education. We take the view that children are likely to get more out of an activity if parents get involved - as long as they do not take over too much!

If you are unsure about how much help to give, you should discuss it with your child's teacher. They will be pleased to see you and will help you to strike a good balance!

## Home Learning at Fleet Infant School



‘Parents, carers and families have a vital role to play in helping their children and young people achieve their full potential – at school, college or university, in work and in life as a whole. Parents’ aspirations, what they do with their children at home, and how they support their child’s learning and development before and during school or college have a real impact on how well their children succeed.’  
DfE

These guidelines are based on Government recommendations which emphasise the importance of home learning and how it supports your child’s learning. The guidelines also state how much time pupils might reasonably be expected to spend on home learning homework. Whilst most parents do appreciate the value and importance of home learning, a few feel that we do not set enough work and others feel that there is too much!

The amount and type of home learning we set is at a level which most people feel is reasonable and is in line with Department for Education guidelines.

## What is Home Learning..?

Home learning is any activity a child is asked to do outside lesson time. Children should be able to do some tasks independently. Other activities may need guidance or supervision.

### Learning at Home

Your child has been learning at home since birth. Opportunities arise during everyday life to encourage your child's curiosity and to talk about the world around them.

The opportunities that you create for your children to develop and pursue their own interests are important to your child's development and valued by us as a school.

We also recognise that family life can be busy and not every family will be able to fit in all types of homework activity. We do, however, encourage all parents to ensure that their children read at home regularly throughout the week.

As a school we provide several types of home learning both formal such as reading and spelling, and informal such as topic related projects and the use of various learning kits.

DfE suggested time allocation for home learning: Reception – No guidelines or set home learning  
Year 1 and 2 – One hour per week.

## Why have Home Learning..?

- Positive links between home and school promote children's achievements
- Individual attention can also help build confidence and motivation
- Children who read regularly at home and school make the best progress
- It can encourage interest and knowledge in key areas of learning
- It helps children to develop good habits for their future learning

### What sort of activities should my child be doing?

Our home learning activities are related to the learning tasks set at school. For our younger children it will usually be:

- Reading with parents or carers
- Games or activities to practise literacy, maths or other skills

For our older children, home learning may also include:

- Reading
- Maths activities
- Preparing a presentation to the class
- Finding out information
- Designing or making something
- Solving a problem

## Home Learning Expectations

### Reception

- Share books with your child
- Practise sounds being taught in school (back of reading diary)
- Practise high frequency words (back of reading diary)
- Engage in conversations around school activities
- Read reading book regularly (sent from school)
- Maths Challenge once a half term (sent home from school)
- Later in the school year key word spellings and mental maths toolkit will be introduced.

### KS1

- 15 minutes reading at least 5 x a week (sent from school)
- 5 minutes mental maths activities 5 x a week from your child's maths toolkit.
- Maths Challenge twice a half term
- Other suggested activities by your class teacher e.g. Direct Instruction, Pre-teaching, Dynamo Maths
- Half termly themed learning project – 30 minutes (sent home from school)
- Year 1 spellings are identified on the newsletter for the children to practise.
- Year 2 spellings are weekly.