

Welcome to

Key Stage 1

Curriculum
Meeting for Parents
November 2025

To try is to achieve, to achieve is to grow



In a 2008 study, Professor John Hattie noted

The effect of parental engagement over a student's school career is equivalent to adding two or three years to that student's education



Word Reading and Spelling

Phase 2 Sound Mat

a 	b 	c 	ck 	d 	e 	f 	ff
g 	h 	i 	k 	l 	ll 	m 	n
o 	p 	r 	s 	ss 	t 	u 	

Phase 3 Sound Mat

ai 	air 	ar 	ch 	ear 	ee 	er 	igh
j 	ng 	oa 	oi 	oo 	oo 	or 	ow
qu 	sh 	th 	ur 	ure 	v 	w 	x
y 	z 	zz 					

Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey
a-e 	e-e 	i-e 	o-e 	u-e 	u-e 		

a	by	pull	here	house
i	my	full	were	our
be	the	put	there	one
he	they	push	where	once
me		is	you	ask
we	said	his	your	are
she	says	has	do	are
door	only	beautiful	move	busy
floor			prove	
poor	both	after	improve	people
because	old	fast	sure	water
	cold	last	sugar	again
find	gold	past	eye	half
kind	hold	father		
mind	told		could	money
behind	every	class	should	
	everybody	grass	would	Mr
child		pass		Mrs
children	even	plant	who	parents
wild			whole	
	great	path	any	Christmas
climb	break	bath	many	
most	steak	hour	clothes	
	pretty			

Developing fluency in reading

- **Reading at least 5 times a week**
- **It is ok to reading the same book more than once**

Read 1 – for decoding

Read 2 – for developing fluency

Read 3 – for developing comprehension

All children should be able to read their book fluently before changing it.

In 2011 Ofsted reported “in the best cases seen, joint working between the home and the school led to much better outcomes for pupils.”



Did you know...

**If a child reads for
10 minutes a day they will
view over 600,000 words
per year!**



**A study shows that
reading one
picture book per
day provides
young children
with exposure to
78,000 words a
year.**

- Molly Ness -

Reading at home with your child

Reading each day makes a **MASSIVE** difference to your child's attainment over time

Why read for 20 minutes a day?

CHILD A	CHILD B	CHILD C
reads 20 minutes per day	reads 5 minutes per day	reads 1 minute per day
hears 1,800,000 words per year	hears 282,000 words per year	hears 8,000 words per year
scores in the 90th percentile on standardized tests	scores in the 50th percentile on standardized tests	scores in the 10th percentile on standardized tests

The more students read, the greater their chances of performing well academically. By participating in frequent reading, students will, not only perform well in school, they will also expand their vocabulary, improve their writing skills, and sharpen their critical thinking skills.

11 Dec 2023


There is a strong positive correlation between reading success in Key Stage 1 (KS1) and Key Stage 2 (KS2).

KS1 skills provide the foundation for more complex reading in KS2.

Pupils who are not fluent readers by the end of KS1 are at a higher risk of falling behind in the curriculum later on. Research shows that strong KS1 literacy skills strongly correlate with future academic success in both literacy and mathematics.



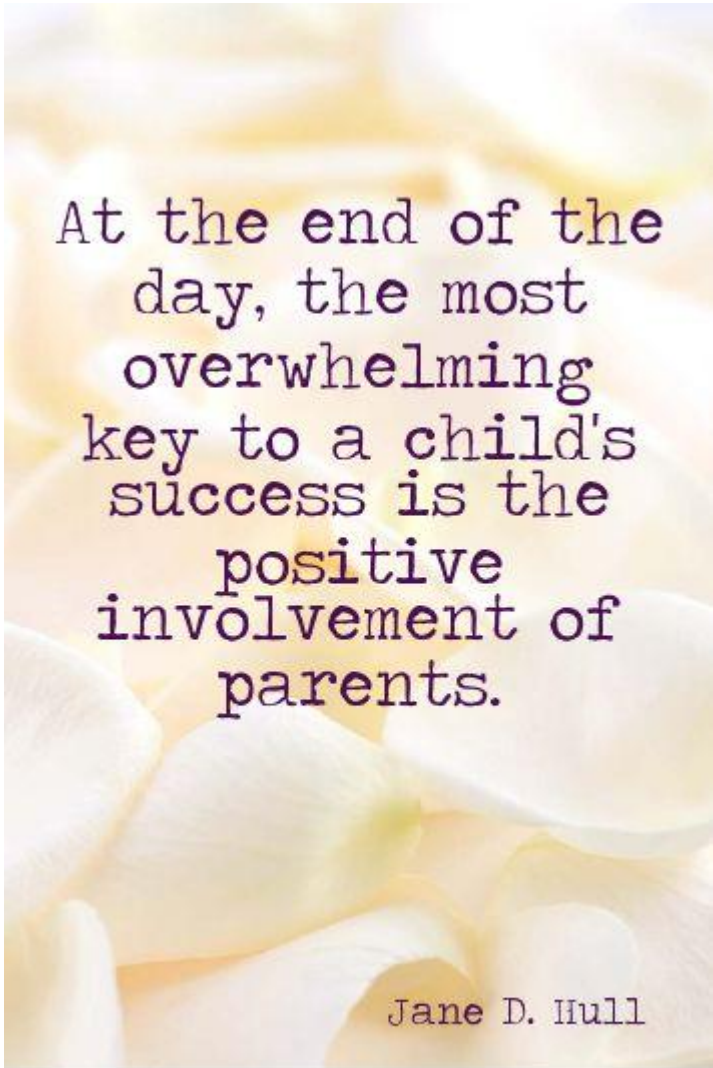
Which Step Have You Reached Today?

A person is seen from behind, standing on a wooden pier or boat deck, looking out at a large body of water under a bright sky. The person is wearing a light-colored shirt and dark pants. The background is slightly blurred, emphasizing the person and the water.

**Behind every young
child who believes in
himself is a parent who
believed first.**

Matthew Jacobson

EVERYDAY POWER

A close-up photograph of several white roses with yellow centers, set against a soft, blurred background of more roses. The lighting is warm and natural, highlighting the delicate petals.

At the end of the
day, the most
overwhelming
key to a child's
success is the
positive
involvement of
parents.

Jane D. Hull

QuotePixel.com

Thank You



We have an open door policy- if there is a problem please share it!



website
www.fleet.hants.sch.uk



email
info@fleet.hants.sch.uk

