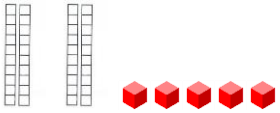
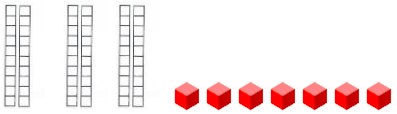
Mental Maths Toolkit 1 C

I can count forwards in fives to 50 from 0	5 10 15 20 25 30 35 40 45 50				
I can count backwards in fives from 50 to 0	50 45 40 35 30 25 20 15 10 5				
I can identify a number from 21 to 50 when shown in different representations e.g a beadstring, dienes.	45 				
I can explain how many tens and ones are in a number from 21 to 50.	'There are 4 tens and 5 ones'				
I can identify a number from 51 to 100 when shown in different representations e.g a beadstring, dienes.	67 				
I can explain how many tens and ones are in a number from 51 to 100.	'There are 6 tens and 7 ones'				
I can order numbers to 50	45 32 15 26				
I can quickly say the number that is one more than any number up to 100	 1 more than 26, 43, 58, 79, 82 and other given numbers.				
I can quickly say the number that is one less than any number up to 100	 1 less than 29, 36, 52, 74, 97 and other given numbers				
I can rapidly recall the subtraction facts of 10	(10-1, 10-2, 10-3, 10-4, 10-5, 10-6, 10-7, 10-8, 10-9)				
I can quickly add a pair of single digit numbers.	3 + 4, 5 + 1, 4 + 5 and other pairs of single digit numbers				
I can quickly subtract a pair of single digit numbers.	4 – 2, 9 – 3, 8 - 4				
I know doubles of numbers to 20 (quick recall)	Double 6 = 12, 7 = 14, 8 = 16, 9 = 18, 10 = 20				
I can say pairs of numbers that make 20	(0 and 20, 1 and 19, 2 and 18, 3 and 17, 4 and 16, 5 and 15, 6 and 14, 5 and 15, 6 and 14, 7 and 13, 8 and 12, 9 and 11)				
I can recognise and name common 3D shapes	sphere  cube  cuboid  cylinder