

# Fleet Infant School

## Sport Premium 2023-2024

Key Achievements to date	Areas for further development
<ul style="list-style-type: none"> <li>• We continue to develop our PE provision, during curriculum time, lunch time and breaks.</li> <li>• Continued opportunities for children to access enrichment sports that offer our children wider experiences such as Netball, Skipping, Hockey and Tennis during curriculum time has positively impacted skills.</li> <li>• Investment into our outdoor areas to increase physical activity and develop core strength.</li> <li>• Continuing to develop sports day to showcase skills that children have learned throughout the year.</li> <li>• Developing children’s understanding of the importance of physical activity on their mental well-being has improved resilience and desire.</li> <li>• Developed links with other schools and engaged in friendly competition.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to maximise and provide enrichment opportunities that meet our children’s cultural capital.</li> <li>• To ensure that the school continues to deliver high quality PE curriculum content.</li> <li>• To further develop opportunities to promote competition internally as well as externally with other schools.</li> <li>• To further develop skills in children such as skipping, hopping and balance.</li> <li>• To update staff skills and knowledge in order to maintain physically active lives for children.</li> </ul>

Total amount carried over from 2022/23	£15,096
Total amount allocated for academic year 2023/24	£17,770
Total amount of funding for 2023/24. To be spent in the academic year 2023-2024	£32,866

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> £32,866	<b>Date Updated:</b> 30 <sup>th</sup> October 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Clear school focus What you want pupils to know and be able to do. What they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Children have opportunities to be physically active throughout the school day, including playtimes and during P.E lessons.	<p>Annual improvement of P.E resources.</p> <p>Trim trail upkeep and repair to ensure children can use this to support gross motor skills in EYFS and KS1.</p> <p>Purchase of trikes, scooters, balls and hoops for the KS1 playground to improve coordination, balance and agility.</p> <p>Ensure children are using the daily mile regularly.</p> <p>Spare P.E kit purchased / donated to ensure all children can always access all P.E. (shorts in gymnastics)</p> <p>Identify children not accessing out of school sports clubs to engage in sports activity events at other schools.</p> <p>Ensure a good pace is maintained in P.E lesson to maximise active time and less talking.</p> <p>Ensure PE lessons result in 'out of breath' / increased heart rate – good pace in lessons.</p>	<p>£TBC</p> <p>£7,420 +</p> <p>£TBC</p> <p>£0</p> <p>£0</p> <p>£TBC</p> <p>£0</p> <p>£0</p> <p><b>Total: £7,420</b></p>		

<b>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation: 3%
Intent	Implementation	Impact	
Clear school focus What you want pupils to know and be able to do. What they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Develop children's physical activity at playtime and skills in skipping.	<p>Book skipping workshop for all children. Skipping day to include play time session with coach for KS1 pupils.</p> <p>Ensure skipping is being used during P.E lessons to further embed skills.</p> <p>Higher profile of PESSPA in display in hall. If children bring a sports award in for in the spot light, picture to be taken for PESSPA display.</p> <p>Introduce a sports award each half term to raise the profile of sport in school. Half termly sports award – could CM sports / coaches give a certificate to a member of each class for great sportsmanship. A trophy that is returned to be given out each half term for sports person of the class for demonstrating certain skills (resilience, team work, courage etc)</p> <p>Heighten the use of playtime monitors – could they launch an active game each ½ term under supervision of adults on duty.</p>	<p>£900</p> <p>£0</p> <p>£0</p> <p>£TBC</p> <p>£0</p> <p><b>Total: £900</b></p>	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Clear school focus What you want pupils to know and be able to do. What they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>All staff to be more confident when supporting children to be more active at play and lunchtimes.</p> <p>Ensure activities in P.E are planned to maximise the time children are active.</p>	<p>Training for MDS and KS1 LSA's for the setups of lunchtimes, how to use existing playground equipment, learning playground games and introducing STEP.</p> <p>P.E lead to attend P.E Subject Leader Network/Workshop.</p> <p>P.E Lead to go on training that can support active lessons and increase staff confidence.</p> <p>P.E clothes bought so staff are more confident when teaching P.E</p> <p>Staff training and time for lead to plan training. Inset June 4<sup>th</sup>?</p>	<p>£375 plus cover for MDS</p> <p>£75</p> <p>£TBC</p> <p>£927</p> <p>£230 – cover for P.E to lead / plan training</p> <p>Cost of training?</p> <p><b>Total: £1607</b></p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 12%
Intent	Implementation		Impact
Clear school focus What you want pupils to know and be able to do. What they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:
Provide opportunities for KS1 and EYFS children to try new sports and experiences.	Hockey coach for KS1	£1,800	Evidence of impact: what do pupils now know and what can they now do? What has changed?
	Tennis coach for KS1	£600	
	CM sports multi-skills for EYFS	£TBC	
	Class survey to see what sports children already take part in out of school. Look into ones that are not popular and offer cultural capital to our children.	£0	
	Year 2 Runways End to experience sports and outdoor physical activity that they may not experience.	£1,635	
		<b>Total: £4,035</b>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Clear school focus What you want pupils to know and be able to do. What they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To work with Hart schools to take part in healthy and friendly competitions.	<p>Take part in healthy competition with Heatherside Infant Year 1 children next year.</p> <p>Look into taking part in the School Games or a competition with local schools.</p> <p>Offer a ½ day release for P.E lead to attend the competitions.</p>	<p>£0</p> <p>£TBC</p> <p>Supply cover – amount TBC</p> <p><b>Total Spend for year: £13,962 plus TBC</b></p>		