

Fleet Infant School

Sport Premium 2022-2023

Key Achievements to date	Areas for further development
<ul style="list-style-type: none"> • We continue to develop our PE provision, during curriculum time, lunch time and breaks. • Continued opportunities for children to access enrichment sports that offer our children wider experiences such as Netball, Karate, Hockey and Tennis during curriculum time has positively impacted skills. • Investment into our outdoor areas to increase physical activity and develop core strength. • Continuing to develop sports day to showcase skills that children have learned throughout the year. • Developing children's understanding of the importance of physical activity on their mental well-being has improved resilience and desire. 	<ul style="list-style-type: none"> • To continue to maximise and provide enrichment opportunities that meet our children's cultural capital. • To ensure that the school continues to deliver high quality PE curriculum content. • To further develop opportunities to promote competition internally as well as externally with other schools • To develop further skills in children such as skipping, hopping and balance.

Total amount carried over from 2021/22	£7,062
Total amount allocated for academic year 2022/23	£17,800
Total amount of funding for 2022/23. To be spent in the academic year 2022-2023	£24,862

Academic Year: 2022/23	Total fund allocated: £24,862	Date Updated: 28 th June 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Clear school focus What you want pupils to know and be able to do. What they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children have opportunities to be physically active throughout the school day, including playtimes.	<p>Annual improvement of P.E resources.</p> <p>Trim trail upkeep to ensure children can use this to support gross motor skills in EYFS and KS1.</p> <p>Purchase of trikes, scooters, balls and hoops for the KS1 playground to improve coordination, balance and agility.</p> <p>Ensure children are using the daily mile regularly.</p> <p>Spare P.E kit purchased / donated to ensure all children can always access all P.E. (shorts in gymnastics)</p> <p>Ensure PE lessons result in ‘out of breath’ / increased heart rate – good pace in lessons.</p> <p>Ensure outdoor areas are durable for outdoor use and physical activity and increase storage to support this.</p> <p>Identify children not accessing out of school sports clubs to engage in sports activity events at other schools.</p>	<p>£1,733</p> <p>£980</p> <p>£784</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>£1,504</p> <p>£0</p> <p>Total: £5,001</p>	<p>Fleet Infant School provides a total of 1hr 30 mins of active time per day. This includes playtime, active dance and active run. On top of this they have their weekly P.E sessions. Monitoring indicates a high activity rate in lessons and playtime. Children have a range of equipment to play with including balls, balance boards, bouncy hoppers, trim trail, apparatus, football nets/balls, netball/basketball hoops. Additional resources has been purchased for playground to enhance gross motor skills and an active playtime. These include balls, catch a cup and ball games, giant Octoplay, giant Polydron, playground chalks, bibs, cones, construction dens. Interlocking scooters and trikes also purchased for playground. From observations and monitoring, playtimes are active and children are using a variety of equipment and the trim trail and apparatus to keep active. Upkeep of trim trail area to ensure children remain active and equipment is safe for use and replenishment of bark. This is used by both KS1 and Year R to help develop gross motor skills. Children have access to a range of equipment in P.E lessons and these are all in good working order. As a result, their P.E learning is effective and enhanced. Resurfacing of playground area to allow for a safer playtime.</p>	<ol style="list-style-type: none"> 1. Ensure P.E lessons result in ‘out of breath’ / increased heart rate. 2. Ensure a good pace is maintained in P.E lesson to maximise active time and less talking – staff training and time for lead to plan training.

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			6%
Intent	Implementation	Impact	
Clear school focus What you want pupils to know and be able to do. What they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Develop children's physical activity at playtime and skills in skipping.	<p>Look into developing skipping in KS1 – skipping workshop.</p> <p>Provide everyone with a skipping rope, use in warm up to P.E,</p> <p>Add skipping to an event on sports day.</p> <p>Higher profile of PSSSPA in display in hall.</p> <p>Teach Active – part of other lessons.</p>	<p>£830</p> <p>£576</p> <p>Total: £1,406</p>	<p>The skipping workshop for all year groups proved to be a huge success. Children were all engaged and motivated from the workshop. As a school, we purchased skipping ropes for teaching as well as for the playgrounds. These are popular and children enjoy getting these out to practise their skills and have an active playtime. The ropes are also being used in P.E lessons to further develop skills learned on the day. Skipping has been added to an event in sports day to celebrate children's successes. Teach active purchased for the year to enrich Maths and English and add in active lessons. These are proving to be successful with each unit containing at least 1 active lesson.</p>
			<p>Sustainability and suggested next steps:</p> <ol style="list-style-type: none"> 1. Book skipping workshop again for Autumn term to develop skills further. 2. Higher profile of PSSSPA in display in hall. 3. Half termly sports award – could CM sports / coaches give a certificate to a member of each class for great sportsmanship. 4. Heighten the use of playtime monitors – could they launch an active game each ½ term under supervision of adults on duty.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Clear school focus What you want pupils to know and be able to do. What they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
n/a for this year				Ensure activities in P.E are planned to maximise the time children are active – staff training and time for lead to plan training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:												
			16%												
Intent	Implementation	Impact													
<p>Clear school focus What you want pupils to know and be able to do. What they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>												
<p>Provide opportunities for KS1 and EYFS children to try new sports and experiences.</p>	<table border="1"> <tr> <td>Hockey coach for KS1</td> <td>£1,800</td> </tr> <tr> <td>Tennis coach for KS1</td> <td>£600</td> </tr> <tr> <td>CM sports multi-skills for EYFS</td> <td>£0 – PPA cover</td> </tr> <tr> <td>Class survey to see what sports children already take part in out of school. Look into ones that are not popular and offer cultural capital to our children.</td> <td>£0</td> </tr> <tr> <td>Year 2 Runways End to experience sports and outdoor physical activity that they may not experience.</td> <td>£1,486</td> </tr> <tr> <td>Total:</td> <td>£3,886</td> </tr> </table>	Hockey coach for KS1	£1,800	Tennis coach for KS1	£600	CM sports multi-skills for EYFS	£0 – PPA cover	Class survey to see what sports children already take part in out of school. Look into ones that are not popular and offer cultural capital to our children.	£0	Year 2 Runways End to experience sports and outdoor physical activity that they may not experience.	£1,486	Total:	£3,886	<p>All children engaged in a new sport and were enthusiastic to play team games. Children were able to apply their sending and receiving skills in the context of team games. Children were developing their balance, coordination and agility skills. These also supported staff's own CPD and confidence in delivering lessons around ball skills and team games. These enrichment sports have inspired some children to take up the sport outside of school. Year 2 engaged in additional adventurous activities at runways end. They took part in low ropes, crate stacking and wall climbing. These are activities that most of our children haven't experienced before and developed skills in resilience, teamwork, collaboration, courage as well as balance and agility.</p>	<ol style="list-style-type: none"> Hockey and tennis to continue next year. Class questionnaire to be sent home to see what sports children already take part in out of school. Look into ones that are not popular and offer cultural capital to our children. CM sports 6 weeks of multi-skills for EYFS Runways end to happen again next year.
Hockey coach for KS1	£1,800														
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Class survey to see what sports children already take part in out of school. Look into ones that are not popular and offer cultural capital to our children.	£0														
Year 2 Runways End to experience sports and outdoor physical activity that they may not experience.	£1,486														
Total:	£3,886														

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Clear school focus What you want pupils to know and be able to do. What they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To work with Hart schools to take part in healthy and friendly competitions.	<p>Take part in healthy competition with Heatherside Infant Year 1 children next year.</p> <p>Look into taking part in the School Games or a competition with local schools.</p> <p>Offer a ½ day release for P.E lead to attend the competitions.</p>	<p>£0</p> <p>£0 – internal cover</p> <p>Total Spend for year: £10,293</p>	<p>The sports morning at Heatherside was a huge success with 18 different activities focussed around the key skills the children need. They developed skills in team work and working with a new child and supporting them. They developed skills in jumping, throwing and catching, dribbling, running and skipping.</p> <p>School Games Organisers (SGO) organised a district sports event monthly at Elvetham Heath Primary School for KS1. 8 pupils attended a variety of sports each month including multi-skills, netball and football.</p>	<p>1. Take part in healthy competition with Heatherside Infant Year 1 children next year.</p> <p>2. Look into taking part in the School Games competitions with local schools.</p>