

Fleet Infant School 2021-2022

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£18,604
Total amount allocated for 2020/21	£17,800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,783
Total amount allocated for 2021/22	£17,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,583

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 62%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have opportunities to be physically active throughout the school day, including playtimes.	<p>Annual improvement of P.E stock</p> <p>Trim trail upkeep to ensure children can use this to support gross motor skills in EYFS and KS1.</p> <p>Purchase of trikes and scooters for the KS1 playground to improve coordination, balance and agility.</p> <p>Playground flooring so this area is not so hard and allows children to play more freely and is supporting their health and safety.</p> <p>Setter shelters for EYFS to support outdoor learning for gross and fine motor skills.</p>	<p>£379</p> <p>£611</p> <p>£822</p> <p>£12,352</p> <p>£2,278</p> <p><b>Total: 16,442</b></p>	<p>Fleet Infant School provides a total of 1hr 30 mins of active time per day. This includes playtime, active dance and active run. On top of this they have their weekly P.E sessions. Monitoring indicates a high activity rate in lessons and playtime. Children have a range of equipment to play with including balls, balance boards, bouncy hoppers, trim trail, apparatus, football nets/balls, netball/basketball hoops. Upkeep of trim trail area to ensure children remain active and equipment is safe for use and replenishment of bark. This is used by both KS1 and Year R to help develop gross motor skills.</p> <p>Children have access to a range of equipment in P.E lessons and these are all in good working order. As a result, their P.E learning is effective and enhanced.</p> <p>Resurfacing of playground area to allow for a safer playtime. Outdoor areas in Year R now have a shelter to support outdoor learning. This allows children to develop their gross and fine motor skills all year round.</p>	<p>1. Ensure children are using the daily mile regularly.</p> <p>2. Spare P.E kit purchased / donated to ensure all children can always access all P.E.(shorts in gymnastics)</p> <p>3. Ensure PE lessons result in 'out of breath' / increased heart rate – good pace in lessons.</p>

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<b>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Develop sports day to include more physically active activities and improve engagement.	Buy new equipment for activities that will include crawling, throwing, jumping etc	£333	Sports day this year was a huge success with new activities that focussed around the key skills the children need. The equipment supported this and developed skills in jumping, throwing and crawling. This will be continued next year and resources used in athletics lessons.	<ol style="list-style-type: none"> <li>1. look into developing skipping in KS1 – skipping day in Autumn (workshop?) Provide everyone with a skipping rope, use in warm up to P.E, skipping day in April – sponsored competition around the active track? Could then be an event on sports day?</li> <li>2. Higher profile of PESSPA in display in hall.</li> <li>3. Termly sports award?</li> <li>4. Heighten the use of playtime monitors – could they launch an active game each ½ term under supervision of adults on duty.</li> </ol>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
n/a for this year				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Provide opportunities for KS1 and EYFS children to try new sports and experiences.	Netball coach for EYFS and KS1  Tennis coach for KS1  Karate coach for KS1	£300 + £1,080  £540  £900  <b>Total: 2, 820</b>	Children engaged in a new sport and were enthusiastic to play team games. Children were able to apply their sending and receiving skills in the context of team games. Children were developing their balance, coordination and agility skills. These also supported staff's own CPD and confidence in delivering lessons around ball skills and team games. These enrichment sports have inspired some children to take up the sport outside of school.	Hockey and tennis to continue next year. Class survey to see what sports children already take part in out of school. Look into ones that are not popular and offer cultural capital to our children. CM sports 6 weeks of multi-skills for EYFS

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
n/a for this year due to Covid 19				1. Take part in healthy competition with Heatherside Infant Year 1 children next year.  2. Look into taking part in the School Games or a competition with local schools.  3. Possible SHARP link (cancelled 2021-2022 due to venue not available)

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Miss K Grant
Date:	5 <sup>th</sup> July 2022
Governor:	
Date:	